



Meeting minutes – Activity C3 evaluation questionnaire

Date: May 25th to June 1st 2020

Before the activity

	Instituto comprensivo di Castelmasse	Agrupamento de Escolas do Crato.	CEIP Pintor Pedro Flores
There is a fluid communication between the partners to prepare the event.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The meeting agenda has been communicated in advance.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Useful information about accommodation and mobilities has been provided. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Special diets and / or participants with reduced mobility cases have been planned. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
An adequate security protocol has been advanced and doubts have been resolved.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Information about the city and free-time has been sent for non-school hours. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Additional comments:			

During the activity

	Instituto comprensivo di Castelmasse	Agrupamento de Escolas do Crato.	CEIP Pintor Pedro Flores
A reception of the partners has been made and an orderly farewell is scheduled.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The work agenda has been fulfilled as established.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The training modules have been adequate: duration, content, format, etc.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Monument visits have been well scheduled. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The products are being prepared according to the agreed times.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The necessary permissions have been requested for the recording of the Lipdub / documentary. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Informal interaction has been established between the students and participating teachers.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The security protocol has been sufficient to guarantee its security.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The social networks and platforms of the EU have been updated.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Cultural information of the city has been provided during the stay of the members. (COVID-19)	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
The visibility activities of the project have been adequate.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Additional comments:			





SWOT ANALYSIS

	INTERNAL ORIGIN	EXTERNAL ORIGIN
Weak points.	<p>Weaknesses</p> <p>The lack of a strong net connection and the consequences of that could be considered a reason to justify a possible failure.</p>	<p>Threats</p> <p>The major (external) threat is connected with the pandemic which could have not allowed to achieve the objectives previously defined.</p>
Strong points.	<p>Strengths</p> <p>The Learning process based on innovative methods helped to integrate the National curriculum in a more creative and motivating way.</p>	<p>Opportunities</p> <p>The partners could form a real international team, and even more in these trying times, it's rewarding to see that the outcomes have been acheved as a result of all the efforts from each of the partners who have always known how to react to adversity.</p>

Assistants and signature

Istituto comprensivo di Castelmasse	Agrupamento de Escolas do Crato.	CEIP Pintor Pedro Flores
	<p>AS COORDINATORS WE REPRESENT THE OTHER PARTICIPANTING TEACHERS</p> <p><i>Adélia</i> (Adélia Palma)</p> <p><i>Alice</i> (Alice Fernandes)</p>	





ISTITUTO COMPRESIVO
di CASTELMASSE (RO)
Ambito 24



Agrupamento de Escolas do Crato



Cofinanciado por el
programa Erasmus+
de la Unión Europea



Erasmus+



GOBIERNO
DE ESPAÑA

MINISTERIO
DE CIENCIA, INNOVACIÓN
Y UNIVERSIDADES



SERVICIO ESPAÑOL PARA LA
INTERNACIONALIZACIÓN DE LA EDUCACIÓN

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.